

**Overview of Post-trip Materials  
For the Fish program  
Included in this packet:**

**Time table:** This will give you an overview of the timetable for the program.

**Fish Stations:** An explanation of the four stations which make up the Fish program.

**Map:** A map of Independence Grove.

## **Fish Program Time table 3 Group Rotations**

*10:00-10:20	All groups together for an Introduction. We then divide into three groups (about 15 students with one adult per group)
10:20-11:05	Rotation 1
11:05-11:50	Rotation 2
11:50-12:35	Rotation 3
12:35-1:05	Lunch
1:05-1:50	Rotation 4
1:50-2:00	Conclusion with all groups

**\*Start time may vary, but the program runs 4 hours. If you foresee having less than 4 hours for this program, please let us know so we can make special arrangements with you!**

## **Fish Stations**

*Here is a short description of the four stations we teach in this program:*

1. **Fish ID:** In this station we will be reviewing fish anatomy terminology and learn how fish are identified. Then the students will identify an unknown fish using their Fish ID knowledge.
2. **Fish Data:** Students will collect fish data, including length and weight of various fish. This will include students touching and working with live fish!
3. **Fish habitat:** Fish prefer different habitats depending on the species and the life stage. Here the students will receive a fish species and decide what its preferred habitat is in different life stages.
4. **Statistics:** In this station students will learn how Fishery Biologists use math to estimate fish populations. They will then take a sample from their own lake and estimate their fish populations. Finally, they will take this knowledge to make suggestions on how to manage their lake.

