Science Explorers in Nature Environmental Engineering Recruitment PowerPoint Script

- Slide 1: Information on slide
- Slide 2: Information on slide
- Slide 3: Information on slide
- Slide 4: Information on slide
- Slide 5: Information on slide
- Slide 6: Making flubber to imitate glacial movements. Using bubbles to discuss prisms and surface tension. Glow sticks in different temperature water to demonstrate molecular speed.
- Slide 7: As part of camp, students go on outdoor adventures every day.
- Slide 8: Using the scientific method in thumb wrestling. Keeper of the Fire game to learn names and build relationships. Developing leadership and teamwork through communication to get through an obstacle course.
- Slide 9: Discussing how energy is transferred in a food web. Learning identification marking of birds to identify species. Classifying species as vertebrates or invertebrates.
- Slide 10: Using cookies to learn about mining and the importance of natural resources. Journaling to express camper's feelings of camp and to write poems.
- Slide 11: Students pair up and design their own real-world scientific experiment. The last day of camp is an Open House/Graduation Ceremony where the students present their projects to parents, family, friends, and LCFPD officials.
- Slide 12: Environmental Engineering theme: design paper planes based off of raptor body shape, build a bat house, learn how glaciation shaped Lake County, demonstrate survival skills in the wild, mimic wildlife architecture
- Slide 13: Biodiversity Theme: species count during hikes, trail camera species identification and habitat comparison, schoolyard habitat development, bird watching, reptile and amphibian discovery
- Slide 14: Environmental Forensics theme: solve crime scenes, visit with a LCFPD ranger police officer, become a detective during a visit from two USFWS wildlife inspectors, perform necropsies on dead wildlife
- Slide 15: Increase the health and diversity of the LCFPD by helping clean seeds, plant shrubs in wetlands, plant plugs at the native nursery, or pull non-native, invasive plants
- Slide 16: Three days of the program are spent exploring and enjoying up to six different Lake County Forest Preserves.
- Slide 17: Information on slide
- Slide 18: Report Card and Recommendation Form can be submitted at a later time than the application but still needs to be postmarked by Friday, April 28. Send application to: Melissa Alderson, Science Explorers in Nature, Lake County Forest Preserves, 21950 N Riverwoods Road, Riverwoods, IL 60015
- Slide 19: Information on slide
- Slide 20: Information on slide